## **COMMITTEE PRINT**

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108TH CONGRESS 1ST SESSION

H. R. 2023

To give a preference regarding States that require schools to allow students to self-administer medication to treat that student's asthma or anaphylaxis, and for other purposes.

## IN THE HOUSE OF REPRESENTATIVES

May 7, 2003

Mr. Stearns (for himself, Mr. Kennedy of Rhode Island, Mr. Towns, Mr. Barton of Texas, Mr. Issa, Mrs. Christensen, and Mr. Smith of New Jersey) introduced the following bill; which was referred to the Committee on Energy and Commerce, and in addition to the Committee on Education and the Workforce, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned

## A BILL

To give a preference regarding States that require schools to allow students to self-administer medication to treat that student's asthma or anaphylaxis, and for other purposes.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,

## 1 SECTION 1 SHORT TITLE

	SECTION I. SHOW IIILE.
2	This Act may be cited as the "Asthmatic School-
3	children's Treatment and Health Management Act of
4	2004".
5	SEC. 2. FINDINGS.
6	The Congress finds the following:
7	(1) Asthma is a chronic condition requiring life-
8	time, ongoing medical intervention.
9	(2) In 1980, 6,700,000 Americans had asthma.
10	(3) In 2001, 20,300,000 Americans had asth-

- ma; 6,300,000 children under age 18 had asthma.

  (4) The prevalence of asthma among AfricanAmerican children was 40 percent greater than
- among Caucasian children, and more than 26 per-
- cent of all asthma deaths are in the African-Amer-
- ican population.
- 17 (5) In 2000, there were 1,800,000 asthma-re-18 lated visits to emergency departments (more than 19 728,000 of these involved children under 18 years of 20 age).
- 21 (6) In 2000, there were 465,000 asthma-related 22 hospitalizations (214,000 of these involved children 23 under 18 years of age).
- (7) In 2000, 4,487 people died from asthma,
  and of these 223 were children.

1	(8) Asthma is a common cause of missed school
2	days, accounting for approximately 14,000,000
3	missed school days annually.
4	(9) Working parents of children with asthma
5	lose an estimated \$1,000,000,000 a year in produc-
6	tivity.
7	(10) At least 30 States have legislation pro-
8	tecting the rights of children to carry and self-ad-
9	minister asthma metered-dose inhalers, and at least
10	18 States expand this protection to epinephrine
11	auto-injectors.
12	(11) Guidelines do not necessarily protect the
13	rights of children in every school—tragic refusals of
14	schools to permit students to carry their inhalers
15	and auto-injectable epinephrine have occurred, some
16	resulting in death and spawning litigation.
17	(12) Schools that restrict or revoke the rights
18	of children to carry such inhalers and auto-injectable
19	epinephrine put themselves and students with asth-
20	ma and severe allergic reactions, including anaphy-
21	laxis, at risk of death. Such schools also put other
22	students at risk of witnessing a potentially life-
23	threatening asthma attack.
24	(13) School district medication policies must be
25	developed with the safety of all students in mind.

1	Easy access to and correct use of asthma inhalers
2	are necessary to avoid serious respiratory complica-
3	tions secondary to acute exacerbation and to im-
4	prove the quality of life of students with asthma.
5	(14) No school should interfere with the pa-
6	tient-physician relationship.
7	(15) Anaphylaxis, or anaphylactic shock, is a
8	systemic allergic reaction that can kill within min-
9	utes. Anaphylaxis occurs in some asthma patients.
10	According to the American Academy of Allergy,
11	Asthma, and Immunology, people who have experi-
12	enced symptoms of anaphylaxis previously are at
13	risk for subsequent reactions and should carry an
14	epinephrine auto-injector with them at all times, if
15	prescribed.
16	(16) Because asthma is a condition that often
17	arises from allergies, it is critical to include anaphy-
18	laxis in asthma treatment. Specifically, the res-
19	piratory problems that arise during an asthma at-
20	tack usually occur because of a reaction to certain
21	allergens, including dust, pollen, molds, and specific
22	foods.
23	(17) An increasing number of students and
24	school staff have life-threatening allergies. Exposure
25	to the affecting allergen can trigger anaphylaxis. An-

1	aphylaxis requires prompt medical intervention with
2	an injection of epinephrine.
3	(18) Avoidance, early recognition, and prompt
4	treatment are essential to the management of life-
5	threatening allergies. There are students and school
6	staff who have known life-threatening allergies, and
7	those who have not been identified. Prompt interven-
8	tion with epinephrine is vital to saving lives.
9	SEC. 3. PREFERENCE FOR STATES THAT ALLOW STUDENTS
10	TO SELF-ADMINISTER MEDICATION TO
11	TREAT ASTHMA AND ANAPHYLAXIS.
12	Section 399L of the Public Health Service Act (42
13	U.S.C. 280g) is amended—
14	(1) by redesignating subsection (d) as sub-
15	section (e); and
16	(2) by inserting after subsection (c) the fol-
17	lowing:
18	"(d) Preference for States That Allow Stu-
19	DENTS TO SELF-ADMINISTER MEDICATION TO TREAT
20	ASTHMA AND ANAPHYLAXIS.—
21	"(1) Preference.—The Secretary, in making
22	any grant under this section or any other grant that
23	is asthma-related (as determined by the Secretary)
24	to a State, shall give preference to any State that
	satisfies the following:

1	"(A) IN GENERAL.—The State must re-
2	quire that each elementary school and sec-
3	ondary school (whether public or nonpublic) in
4	that State will grant to any student in the
5	school an authorization for the self-administra-
6	tion of medication to treat that student's asth-
7	ma or anaphylaxis, if—
8	"(i) a health care practitioner pre-
9	scribed the medication for use by the stu-
10	dent during school hours and instructed
11	the student in the correct and responsible
12	use of the medication;
13	"(ii) the student has demonstrated to
14	the health care practitioner (or such prac-
15	titioner's designee) and the school nurse (if
16	available) the skill level necessary to use
17	the medication and any device that is nec-
18	essary to administer such medication as
19	prescribed;
20	"(iii) the health care practitioner for-
21	mulates a written treatment plan for man-
22	aging asthma or anaphylaxis episodes of
23	the student and for medication use by the
24	student during school hours; and

1	"(iv) the student's parent or guardian
2	has completed and submitted to the school
3	any written documentation required by the
4	school, including the treatment plan for-
5	mulated under clause (iii).
6	"(B) Scope.—An authorization granted
7	under subparagraph (A) must allow the student
8	involved to possess and use his or her
9	medication—
10	"(i) while in school;
11	"(ii) while at a school-sponsored activ-
12	ity;
13	"(iii) during normal before-school and
14	after-school activities, such as before-school
15	or after-school care on school-operated
16	property; and
17	"(iv) in transit to or from school or
18	school-sponsored activities.
19	"(C) Duration of Authorization.—An
20	authorization granted under subparagraph
21	(A)—
22	"(i) must be effective only for the
23	school year for which it is granted; and

1	"(ii) must be renewed by the parent
2	or guardian each subsequent school year in
3	accordance with this subsection.
4	"(D) BACKUP MEDICATION.—The State
5	must require that backup medication, if pro-
6	vided by a student's parent or guardian, be
7	kept at a student's school in a location easily
8	accessible to the student in the event of an
9	asthma or anaphylaxis emergency.
10	"(E) Maintenance of information.—
11	The State must require that information de-
12	scribed in subparagraphs (A)(iii) and (A)(iv) be
13	kept on file at the student's school in a location
14	easily accessible in the event of an asthma or
15	anaphylaxis emergency.
16	"(2) Rule of Construction.—Nothing in
17	this subsection creates a cause of action or in any
18	other way increases or diminishes the liability of any
19	person under any other law.
20	"(3) Definitions.—For purposes of this sub-
21	section:
22	"(A) The terms 'elementary school' and
23	'secondary school' have the meaning given to
24	those terms in section 9101 of the Elementary
25	and Secondary Education Act of 1965.

1	"(B) The term 'health care practitioner'
2	means a person authorized under law to pre-
3	scribe drugs subject to section 503(b) of the
4	Federal Food, Drug, and Cosmetic Act.
5	"(C) The term 'medication' means a drug
6	as that term is defined in section 201 of the
7	Federal Food, Drug, and Cosmetic Act and in-
8	cludes inhaled bronchodilators and auto-
9	injectable epinephrine.
10	"(D) The term 'self-administration' means
11	a student's discretionary use of his or her pre-
12	scribed asthma or anaphylaxis medication, pur-
13	suant to a prescription or written direction
14	from a health care practitioner.".
15	SEC. 4. SENSE OF CONGRESS REGARDING CDC'S STRATE-
16	GIES FOR ADDRESSING ASTHMA WITHIN A
17	COORDINATED SCHOOL HEALTH PROGRAM.
18	(a) FINDINGS.—The Congress finds as follows:
19	(1) Possession and administration of medication
20	is only 1 component of asthma and anaphylaxis
21	management.
22	(2) The Centers for Disease Control and Pre-
23	vention has identified 6 strategies for addressing
24	asthma within a coordinated school health program.
25	These strategies consist of the following:

1	(A) Establishing management and support
2	systems for asthma-friendly schools.
3	(B) Providing appropriate school health
4	and mental health services for students with
5	asthma.
6	(C) Providing asthma education and
7	awareness programs for students, school staff,
8	parents, and guardians.
9	(D) Providing a safe and healthy school
10	environment to reduce asthma triggers.
11	(E) Providing safe, enjoyable physical edu-
12	cation and activity opportunities for students
13	with asthma.
14	(F) Coordinating school, family, and com-
15	munity efforts to better manage asthma symp-
16	toms and reduce school absences among stu-
17	dents with asthma.
18	(3) Providing appropriate school health and
19	mental health services for students with asthma in-
20	cludes the following:
21	(A) Obtaining a written asthma action
22	plan for all students with asthma, which plan—
23	(i) should be developed by a primary
24	care provider and provided by parents;

1	(ii) should include individualized
2	emergency protocol, medications, peak flow
3	monitoring, environmental triggers, and
4	emergency contact information; and
5	(iii) should be effective only for the
6	school year for which the plan is granted
7	and must be renewed by the physician and
8	parents or guardian of the student each
9	subsequent school year.
10	(B) Sharing the plan with appropriate fac-
11	ulty and staff in accordance with guidelines
12	under section 444 of the General Education
13	Provisions Act (20 U.S.C. 1232g; commonly re-
14	ferred to as the "Family Educational Rights
15	and Privacy Act of 1974") or with parental
16	permission.
17	(C) Ensuring that—
18	(i) at all times students have options
19	for immediate access to medications, as
20	prescribed by a physician and approved by
21	parents; and
22	(ii) specific options, such as allowing
23	students to self-carry and self-administer
24	medications, are determined on a case-by-

1	case basis with input from the physician,
2	parent, and school.
3	(D) Using standard emergency protocols
4	for students in respiratory distress if they do
5	not have their own asthma action plan.
6	(E) Ensuring that case management is
7	provided for students with frequent school ab-
8	sences, school health office visits, emergency de-
9	partment visits, or hospitalizations due to asth-
10	ma.
11	(F) Providing a full-time registered nurse
12	all day, every day for each school.
13	(G) Ensuring access to a consulting physi-
14	cian for each school.
15	(H) Referring students without a primary
16	care provider to child health insurance pro-
17	grams and providers.
18	(I) Providing and coordinating school-
19	based counseling, psychological, and social serv-
20	ices for students with asthma, as appropriate.
21	(J) Coordinating with community services.
22	(b) Expression of Support.—The Congress sup-
23	ports the goals and ideals of the strategies identified by
24	the Centers for Disease Control and Prevention for ad-

- 1 dressing asthma within a coordinated school health pro-
- 2 gram.